

**e-SEARCH Center: An Online Autism Resource Center**

# **School Experiences for Students with Autism: From Early School Years to Postsecondary Education**

**You are invited to attend a virtual community research symposium!**

**Presented by the UCR SEARCH Center and  
co-hosted with the UCR Palm Desert Center**

**Funded by the California Department of Developmental Disabilities**

This community research symposium is part of a program funded by the Department of Developmental Services, to better support parents and caregivers of youth with autism and/or intellectual disabilities in the Inland Empire. This is the second symposium in our virtual event series. A set of lightning talks will demonstrate the range of research studies conducted by investigators at the UC Riverside SEARCH Autism Center. This will be followed by a Q&A session with faculty researchers and student scholars.

**Thursday, November 18, 2021, 6:00 PM**



**[CLICK HERE TO REGISTER!](#)**



*There will be live simultaneous Spanish interpreters, on a different channel, for this event.*

*For more information, please contact us at [searchcenter@ucr.edu](mailto:searchcenter@ucr.edu), or visit <https://searchcenter.ucr.edu/>*



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## Program Schedule

### Welcome and overview of the SEARCH Center

Dr. Jan Blacher, Director of the SEARCH Center

Dr. Katherine Stavropoulos, Assistant Director of the SEARCH Center



### Early student-teacher relationships for students with autism:

#### Student perspectives

Ainsley Losh, Graduate Student Researcher



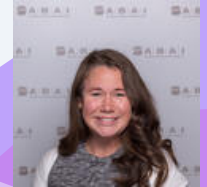
### Development of a teacher training program: Benefits of teacher-research partnerships

Dr. Yasamin Bolourian, Postdoctoral Research Fellow



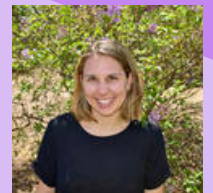
### Early findings on the feasibility of a teacher training program

Dr. Megan Ledoux, Postdoctoral Research Fellow



### What we know about paraprofessionals who work with students with autism

Hayley McAvoy, Graduate Student Researcher



### Autism Goes to College: Community impact, podcast, and upcoming resource center

Chanel Nettle, Graduate Student Researcher



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